

University of Chichester - Guidelines for Assessment and Progression

Formative Assessment Review

This is a mandatory element of your practice learning and will occur at the end of your first placement for every Part of the PAD, i.e. end of Placement 1, 3 and 5. It is an opportunity to meet with your academic assessor, complete the Ongoing Record of Achievement (OAR), discuss your progress so far, and plan learning objectives for your next placement.

Summative Assessment Review

This is a mandatory element of your practice learning which occurs at the end of each Part, i.e. end of Placement 2, 4 and 6. You will meet with your academic assessor to review all aspects of the PAD, complete the OAR and plan learning objectives for the next Part. The outcome of this review will be presented to the Board of Examiners.

Summative Assessments

Proficiencies

The student **MUST** achieve each proficiency **ONCE** in any placement for that Part. They can be assessed in a range of placements across a range of health care professionals. There are a number of proficiencies marked with an * that can be achieved in either Part 2 or Part 3. Of these *proficiencies, once they have been achieved, they do not need to be repeated in the following year.

Once a student has achieved a proficiency, the student is accountable for ensuring they maintain the proficiency. If a practice supervisor/practice assessor believes that a proficiency has not been maintained, the academic assessor will be informed, an action plan developed, and the student reassessed in the proficiency.

Professional Values

The student **MUST** achieve professional values by the end of each placement. An action plan should be developed if a student requires more support to achieve these. Mid-point interviews with practice supervisor/practice assessor should be used to assess the students progress against the professional values and the academic assessor contacted if required

Episodes of Care and Medicine Management

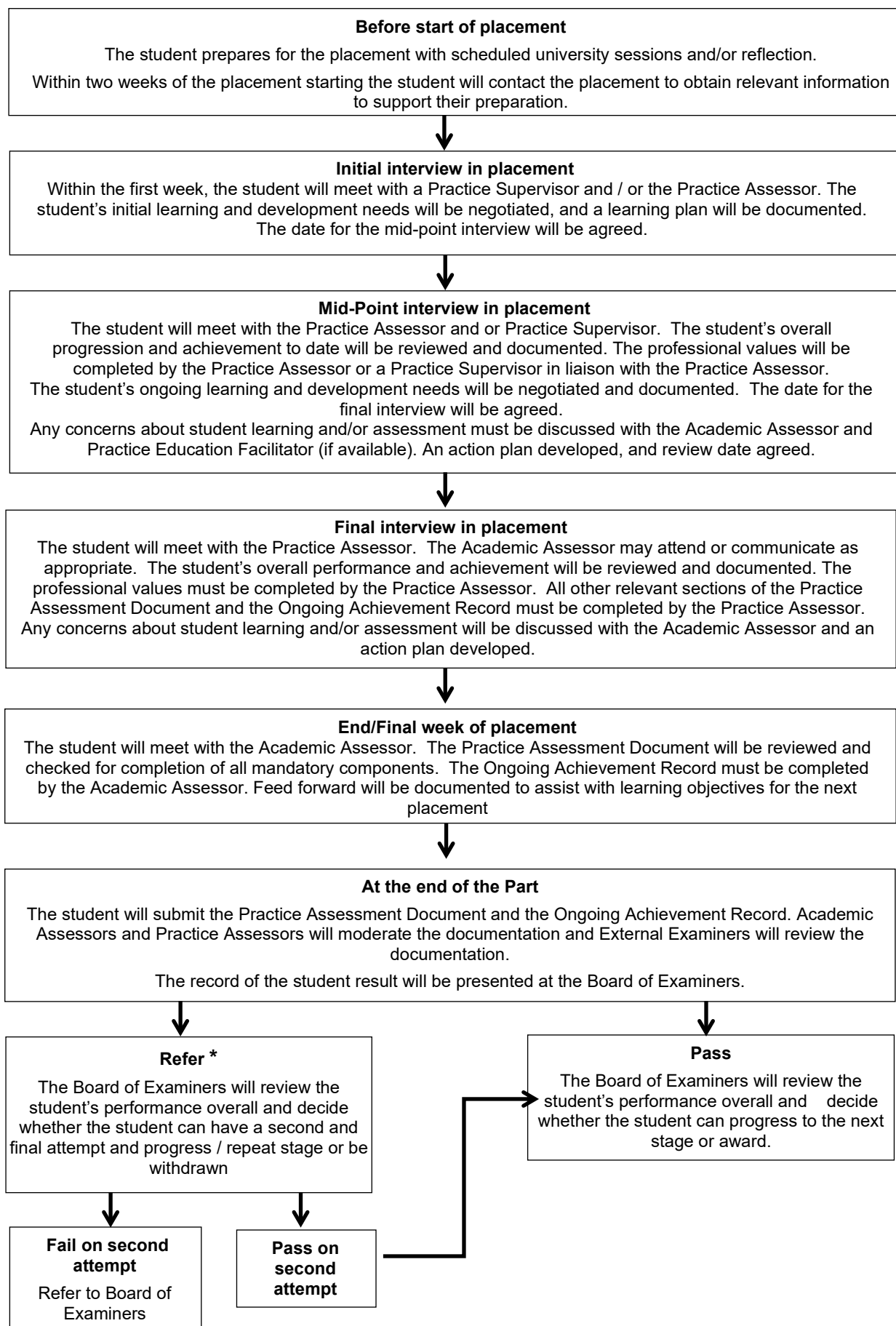
These are performed by the practice assessor. Each Episode of Care and Medicine Management assessment can only be completed **ONCE** during the Part. The student (in agreement with the practice assessor) can undertake these assessments at any point during a placement (but not in an optional or elective placement). These assessments **MUST** be completed before the **Summative submission point**.

Important: The student is strongly advised to arrange formative attempts and feedback with either practice supervisors or the practice assessor prior to the summative assessment. Agreement should be reached between the student and the practice assessor that the student is ready to undertake the summative assessment.

Submission of Practice Assessment Document (My PAD)

Both the PAD for the Part and the OAR will be submitted at the end of each placement via the My Knowledge PAD platform. Submission dates for both Formative and Summative points will be highlighted on the Moodle Page for the relevant Preparation for Practice Module for that Part

Flow Chart demonstrating University of Chichester assessment process and student progression



*Students who have been granted deferral as a result of mitigation will be considered as a previous attempt for any decision on progression