

Chichester Suite - Placement Profile

Trust	University Hospitals Sussex NHS Foundation Trust – St Richards
Placement ID	
Placement	Chichester Suite
Address	St Richards Hospital Spitalfield lane Chichester PO19 6SU
Person in charge	Lisa.Alderton@nhs.net
Student Support	joel.lobitana@nhs.net
Telephone	01243 788122 ext. 35280
Type of placement	Chichester Suite is a 16 bedded private ward with an attached 10 bedded Bariatric Surgical unit, within St Richard's Hospital. The ward strives to give a high-quality care for each individual in a compassionate manner. Nursing care will be delivered in teams, with the active involvement of relatives being encouraged. Care is holistic in manner, with health care professionals striving to ensure discharge is safe and well planned.
Shift patterns	Short: 7.5 hours shifts Long Days: 12 hours shifts Nights: 11 hours shifts
Specific requirements	<ul style="list-style-type: none"> ▪ Please contact ward prior to arrival to check off duty. ▪ Uniform as per policy. ▪ Name badge to be worn at all times. ▪ Contact ward as soon as possible if not available for work.

University Placement Support	Chichester – nursingplacements@chi.ac.uk or contact Academic Assessor See MyPAD for email
Practice Education Placement Support team	uhsussex.nursingstudents@nhs.net
Philosophy	<ul style="list-style-type: none"> ▪ Every person will be treated as an individual ▪ Dignity and privacy will be maintained at all times. ▪ Confidentiality will be respected at all times. ▪ Respect for individual Religious and cultural beliefs. ▪ The patient has the right to know about his/her condition, treatment, and diagnosis. ▪ With the patients' agreement, relatives and friends can be informed of condition, treatment, and diagnosis. ▪ Patients will be actively involved in the decision-making process regarding discharge from hospital. ▪ Students are valued as team members and their educational/learning needs are met pertaining to the clinical environment. ▪ Health care professionals will care in a compassionate way for those unable to actively participate in their own care and will endeavour to protect them and become their advocate as necessary. ▪ Every team member's contribution will be valued equally.
Learning experiences	<ul style="list-style-type: none"> ▪ Continence management ▪ Washing and dressing ▪ Nutritional needs etc. ▪ Admission assessment - Planning/implementing/evaluating care ▪ Multi-disciplinary assessment of patients ▪ Infection control procedures ▪ Careful and accurate documentation ▪ Opportunity to participate and contribute to multi-disciplinary ward rounds. ▪ Opportunity to acquire and develop competence at basic nursing care of the older patient, how elderly nursing care needs to be reviewed

	<p>holistically, considering physical, psychological, social and spiritual needs and the role of carers.</p> <ul style="list-style-type: none"> ▪ Discharge planning
Learning Outcomes	
NMC documents	<ul style="list-style-type: none"> • NMC 2018 Professional standards of practice and behaviour for nurses, midwives and nursing associates • NMC 2018 standards of proficiency for registered nurses • NMC 2018 standards for student supervision and assessment • NMC 2018 The Code
Links and Spoke areas	<ul style="list-style-type: none"> ▪ Social services ▪ Physiotherapy ▪ Occupational Therapy ▪ District Nurse Liaison ▪ Medical Staff ▪ Nurse specialists based within the hospital ▪ Endoscopy suite ▪ Dieticians ▪ Stroke Service ▪ Chiropody ▪ Speech Therapy
Suggested Reading	<p>Ebersole, P et al 2005 Gerontological nursing & healthy aging 2nd edition. London: Elsevier Mosby.</p> <p>Clark, H et al 1996 Going home : older people leaving hospital. Bristol : Policy Press in association with the Joseph Rowntree Foundation and Community Care.</p> <p>Heath, H B M & Schofield, I 1999 Healthy ageing : nursing older people. London: Mosby.</p> <p>Copeman, J 1999 Nutritional care for older people : a guide to good practice. London : Age Concern.</p> <p>Squires, A J & Hastings, M B 2002 Rehabilitation of the older person : a handbook for the interdisciplinary team 3rd edition. Cheltenham : Nelson Thornes.</p> <p>Wanless, D 2006 Securing good care for older people : taking a long-term view. London : King's Fund.</p>

	<p>Guidance for mentors of student nurses and midwives: An Rcn Toolkit</p> <p>The Essence of Care: Patient-focused benchmarking for health care practitioners (DoH 2006 updated)</p> <p>National service framework for older people (DoH 2001)</p> <p>Falls Strategies - National Service Framework for older people Standard 6 (DoH 2006)</p>
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